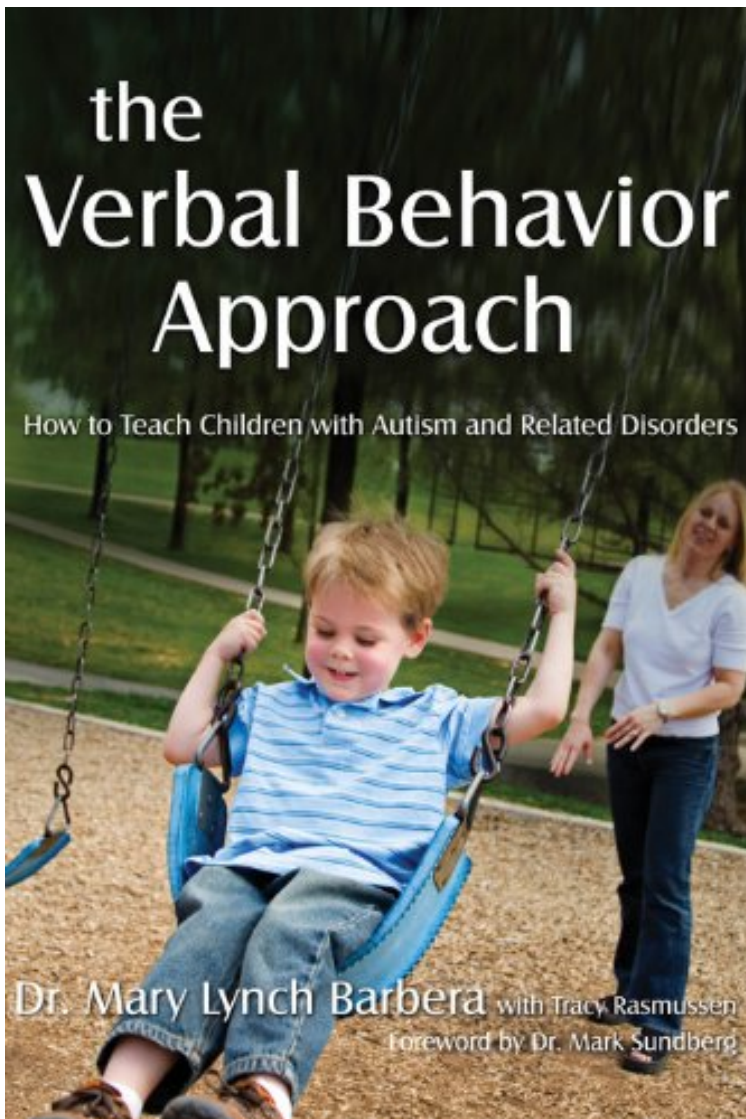


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The Verbal Behavior Approach: How to Teach Children with Autism and Related Disorders



Par Mary Lynch Barbera
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Description :

Prsentation de l'diteurThe Verbal Behavior (VB) approach is a form of Applied Behavior Analysis (ABA), that is based on B.F. Skinner's analysis of verbal behavior and works particularly well with children with minimal or no speech abilities. In this book Dr. Mary Lynch Barbera draws on her own experiences as a Board Certified Behavior Analyst and also as a parent of a child with autism to explain VB and how to use it.This step-by-step guide provides an abundance of information about how to help children develop better

language and speaking skills, and also explains how to teach non-vocal children to use sign language. An entire chapter focuses on ways to reduce problem behavior, and there is also useful information on teaching toileting and other important self-help skills, that would benefit any child. This book will enable parents and professionals unfamiliar with the principles of ABA and VB to get started immediately using the Verbal Behavior approach to teach children with autism and related disorders.

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Biographie de l'auteur Mary Barbera is the lead Behavior Analyst for the Pennsylvania Verbal Behavior Project that studied the effect of Verbal Behavior Techniques in 57 classrooms throughout the State of Pennsylvania. Barbera was the founding President of the Autism Society of America's Berks County Chapter and sits on the Board of Directors of the Pennsylvania Action Coalition for Autism Services. Tracy Rasmussen is an award-winning journalist of over 25 years with a specialty in medical reporting. She is a frequent speaker for the National Alliance for the Mentally Ill on issues of mental health.

Contents: Introduction. 1. Starting with ABA. 2. The ABCs of ABA. 3: Assessing Your Child. 4. Developing Reinforcers. 5. Manding. 6. Increasing and Improving Speech in Non-Vocal or Minimally Vocal Children. 7. Errorless Teaching and the Use of Transfer Procedures. 8. Teaching Receptive Language Skills and Other Non-Verbal Operants. 9. Teaching Verbal Operants. 10. Putting It All Together. 11. Teaching Toileting and Other Important Self-Help Skills. 12. Final Thoughts. Appendices. Subject index. Author index.